

Preble Softball Parent/Player Expectations

Preble Softball Families:

In order to develop our community built around trust, cohesion, and resiliency, the coaching staff wants to implement some expectations in order to create the best atmosphere for our softball family. The coaching staff is very excited to start the season, and we appreciate the support from each and every one of you!

Coaching/Team Philosophy

- ❖ Centered around trust, cohesion, and resiliency where we are developing student-athletes who are prepared for success beyond the softball field
- ❖ A culture of accountability, effort, and passion where student-athletes understand and are able to execute their roles, handle adversity, and grow as leaders
- ❖ Built on proactive, open, and respectful communication
- ❖ Our culture begins in the offseason. Development is intentional and continuous
- ❖ Our high school program is supported by a strong youth foundation and community involvement
- ❖ Our coaching staff understands each athlete is unique and prioritizes learning what motivates each individual and takes time to build relationships to help maximize their potential both on and off the field

Communication Tools

- ❖ Our main form of communication will be done on SportsYou
 - Schedule updates, bus times, volunteer opportunities, reminders, etc.
 - Check calendar for both indoor and outdoor practice times
- ❖ Game cancellations/postponements are usually updated on RSchool before coaches are made aware
- ❖ Booster Club announcements/events may come via SportsYou or email
- ❖ Varsity Head Coach can be reached by email at cmkrueger1@gbaps.org

****Our expectations are in addition to the PHS Athletic Department Code of Conduct****

Conduct Expectations

- ❖ We expect our student-athletes (SA) to display a positive and respectful manner both on and off the field
 - Respect towards coaches, teammates, umpires
 - Displays good sportsmanship and fair play
 - Ability to display self-control in pressure situations
 - Positive and appropriate language
 - Acceptance of constructive feedback
 - Demonstrates humility

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- ❖ If any actions are displayed that are contrary to our conduct expectations, the following steps will be taken:
 - 1st Incident
 - Conversation of understanding and work with SA to address reason for action
 - 2nd Incident
 - Conversation with SA and SA may sit some of next game
 - 3rd Incident
 - Conversation with SA and SA may for entirety of next game
 - 4th Incident
 - Meeting with family member, SA, coach, and AD to discuss whether SA will remain on team going forward
 - AD makes final decision

Grades

- ❖ We expect our student-athletes to prioritize their academics over any extra-curriculars including softball.
- ❖ SA needs to meet the WIAA and GB Preble HS eligibility requirements prior to the start of the season:
 - *“A student cannot have more than one failing grade which constitutes two F’s or one F and one incomplete or two incomplete grades as defined below to be eligible to participate in any co-curricular activity.”*
- ❖ If a SA’s GPA is below guidelines at the beginning and/or during the season the SA will not be able to participate in practices and/or games until the eligibility GPA is met. SA may still be able to participate as a student manager until they meet the eligibility GPA.
- ❖ For more information search: [“GBAPS Co-Curricular Code of Conduct”](#)

On-Time Arrival (to practice or a game)

- ❖ We expect our student-athletes to arrive on-time to all practices and games. On-time means student-athletes are ready to go and in the right mindset by the set practice or game time.
- ❖ If SA is going to be late to a practice or game, communication needs to be made with the coaching staff. Any unexcused lateness will result in the following actions:
 - 1st Time Late
 - Conversation of understanding and work with SA to address reason for action
 - 2nd Time Late
 - Conversation with SA and SA may sit some of next game

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- 3rd Time Late
 - Conversation with SA and SA may for entirety of next game
- 4th Time Late
 - Meeting with family member, SA, coach, and AD to discuss whether SA will remain on team going forward
 - AD makes final decision

Practice - please arrive 10-15 minutes before the start time when plausible

Practice Presence Policy

- ❖ The expectation is our student-athletes are present for all practices as each practice is a time to work on individual skills as well as building team cohesion.
- ❖ Excused absences include academic responsibilities, medical appointments, sickness, or family emergencies
 - SA will notify the coaching staff in a reasonable amount of time prior to the excused day
 - Please try to schedule appointments outside practice/game hours
- ❖ Unexcused absences include but are not limited to vacations, work, other sport interferences, or absences without notifying coaches
 - **Outcome:** SA may sit for some and/or the entirety of the next game. This will be left to the coach's discretion.

24 Hour Rule

- ❖ After games, coaches, parents/guardians, and student-athletes need time to reflect and gather their thoughts.
 - Coaches will not discuss the game with parents/guardians until at least 24 hours after the game.
 - Coaches will not discuss playing time via email. If a coach receives an email from someone that is concerned about playing time, the coach will respond with an email stating something to the effect of:
 - *“ Please have [student name] reach out to her coaches to set up a meeting to discuss playing time. If the coaching staff and her cannot reach a solution to her concerns then the next step would be to set up a meeting with her, you, and the coaching staff. If we cannot come up with a solution then we will have another meeting with her, you, the coaching staff, and our Athletic Director (AD).”*
 - Email communication is often misinterpreted and can cause further conflict.
- ❖ In setting this expectation we hope to:
 - Build an environment where young student-athletes can learn vital life lessons on how to communicate their questions/comments/concerns with their coaches.

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Playing Time

- ❖ There will be an attempt to get playing time for all student-athletes. However, the needs of the team will come first
 - ❖ There will be games when a SA does not play.
 - ❖ Reasons for this may include, but are not limited to:
 - the SA is academically ineligible - our expectation is that players with 1 F should be working on homework during practices/games. Academics come first!
 - the SA displays an action that does not align with our high standards for conduct
 - the SA does not display effort in the classroom, practices, or games
 - the SA misses a practice or prior game
 - the SA needs more work on technical, tactical, and/or mental skills and abilities
 - Substitution rules
- ❖ There may be some movement of student-athletes between the Varsity and JV level based on injuries, match-ups, or performance.
- ❖ The expectation is that the SA is present for discussions of playing time. The SA is expected to have a conversation with the coaching staff before parents are also involved in the conversation.

Other Concerns

- ❖ We want to create an environment where student-athletes can develop skills in leadership, communication, conflict resolution and problem-solving
 - For any concerns that do not involve playing time, the SA should attempt to resolve the issue/concern with the individuals involved (i.e., teammates, coaching staff, etc.).
- ❖ If the SA does not resolve the issue/concern, a family member is then welcome to contact the coaching staff to arrange a meeting where the issue will be discussed in a respectful manner by all parties involved.
 - Email may be used to set up a meeting time to further discuss the issue. If a coach receives an email from someone that presents an issue/concern, the coach will respond with an email stating something to the effect of:
 - *“Please have [student name] reach out to her coaches to set up a meeting to discuss concerns. If the coaching staff and her cannot reach a solution to her concerns then the next step would be to set up a meeting with her, you, and the coaching staff. If we cannot come up with a solution then we will have another meeting with her, you, the coaching staff, and our Athletic Director (AD).”*

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- If the issue/concern is still not resolved, the family member is then welcome to contact the AD to arrange a meeting where the issue will be discussed in a respectful manner by all parties involved.

Volunteering

- ❖ It is an expectation that each family will volunteer hours to help raise funds to continue to grow the Green Bay Preble Softball Program. If families have questions regarding fund usage and the 'why' behind fundraising, please contact the Preble Softball Booster Club Officers.

